

2012-13 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **NIMITZ H S**

Campus Number: **101902005**

2013 Accountability Rating: **Improvement Required**

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District Name: ALDINE ISD
 Campus Name: NIMITZ H S
 Campus Number: 101902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 2,110
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above End of Course														
ELA Reading I	2013	69%	60%	53%	49%	53%	*	-	*	*	*	44%	50%	*
ELA Reading II	2013	79%	71%	68%	60%	71%	81%	-	*	-	88%	41%	65%	29%
ELA Reading III	2013	83%	78%	100%	100%	*	-	-	-	-	-	100%	100%	-
Algebra I	2013	78%	72%	38%	18%	49%	*	-	*	*	*	33%	31%	*
Geometry	2013	85%	81%	81%	73%	87%	74%	-	*	-	100%	55%	80%	76%
Algebra II	2013	97%	99%	100%	100%	100%	100%	-	*	-	*	-	100%	-
ELA Writing I	2013	55%	44%	45%	41%	49%	*	-	*	*	*	*	43%	33%
ELA Writing II	2013	55%	38%	34%	24%	38%	56%	-	*	-	63%	19%	31%	*
Biology	2013	84%	83%	44%	39%	47%	*	-	*	-	*	43%	37%	*
Chemistry	2013	84%	93%	95%	94%	94%	100%	-	*	-	100%	*	93%	*
World Geography	2013	75%	71%	29%	21%	39%	*	-	-	-	*	31%	27%	54%
World History	2013	71%	68%	68%	63%	70%	77%	-	*	-	75%	36%	65%	52%
U.S. History	2013	72%	73%	100%	100%	*	-	-	-	-	-	100%	100%	-
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	94%	92%	90%	93%	100%	*	100%	*	73%	43%	91%	53%
	2012	94%	90%	89%	89%	88%	96%	*	100%	-	94%	48%	88%	30%
Mathematics	2013	89%	89%	87%	85%	90%	92%	*	86%	*	81%	38%	88%	58%
	2012	91%	91%	87%	82%	90%	92%	*	90%	-	100%	43%	86%	80%
Science	2013	95%	95%	93%	92%	95%	91%	*	86%	*	100%	47%	92%	74%
	2012	93%	93%	91%	88%	92%	96%	*	89%	-	100%	37%	90%	90%

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TAKS Met Standard														
TAKS Grade 11														
Social Studies	2013	98%	98%	97%	97%	98%	92%	-	100%	*	94%	67%	97%	89%
	2012	98%	97%	97%	96%	98%	96%	*	100%	-	100%	74%	97%	100%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	71%	75%	70%	78%	81%	*	88%	86%	84%	43%	73%	48%
	2012	77%	72%	91%	89%	92%	96%	*	95%	-	98%	61%	90%	74%
Reading	2013	80%	72%	77%	73%	79%	88%	*	87%	*	77%	46%	75%	34%
	2012	79%	72%	90%	90%	89%	96%	*	100%	-	94%	62%	89%	33%
Mathematics	2013	79%	75%	82%	76%	87%	87%	*	85%	*	88%	43%	81%	57%
	2012	77%	74%	87%	82%	90%	93%	*	90%	-	100%	52%	86%	76%
Writing	2013	63%	53%	38%	30%	41%	53%	-	83%	*	64%	15%	35%	24%
	2012	67%	60%	*	*	*	-	-	-	-	-	*	*	*
Science	2013	82%	78%	90%	87%	91%	90%	*	83%	*	100%	47%	87%	66%
	2012	80%	76%	91%	88%	92%	96%	*	89%	-	100%	45%	90%	90%
Social Studies	2013	76%	73%	79%	76%	82%	80%	-	100%	*	81%	54%	78%	65%
	2012	79%	77%	97%	96%	98%	97%	*	100%	-	100%	83%	97%	100%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	26%	16%	13%	17%	30%	*	25%	0%	21%	14%	14%	7%
	2012	33%	24%	3%	3%	2%	5%	*	0%	-	0%	22%	4%	0%
Reading	2013	41%	28%	21%	19%	22%	33%	*	33%	*	27%	20%	19%	10%
	2012	38%	27%	3%	4%	3%	7%	*	0%	-	0%	26%	5%	0%
Mathematics	2013	34%	27%	15%	11%	17%	29%	*	23%	*	19%	10%	13%	8%
	2012	33%	27%	2%	3%	2%	4%	*	0%	-	0%	19%	3%	0%
Writing	2013	32%	19%	14%	10%	15%	35%	-	17%	*	36%	6%	13%	4%
	2012	34%	22%	*	*	*	-	-	-	-	-	*	*	*

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STAAR Percent at Final Level II or Above All Grades														
Science	2013	33%	28%	13%	9%	14%	32%	*	25%	*	23%	9%	11%	3%
	2012	29%	20%	1%	1%	1%	0%	*	0%	-	0%	8%	1%	0%
Social Studies	2013	26%	20%	13%	11%	13%	22%	-	18%	*	8%	17%	11%	7%
	2012	23%	19%	4%	5%	4%	10%	*	0%	-	0%	32%	6%	0%
STAAR Percent at Level III Advanced All Grades														
All Subjects	2013	13%	7%	3%	2%	4%	10%	*	11%	0%	9%	2%	3%	1%
	2012	12%	6%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%
Reading	2013	17%	8%	3%	1%	3%	10%	*	0%	*	8%	0%	2%	0%
	2012	15%	8%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Mathematics	2013	15%	9%	7%	4%	8%	15%	*	23%	*	15%	5%	6%	2%
	2012	14%	9%	0%	1%	0%	0%	*	0%	-	0%	3%	0%	0%
Writing	2013	4%	1%	0%	0%	0%	0%	-	0%	*	9%	0%	0%	0%
	2012	6%	2%	*	*	*	-	-	-	-	-	*	*	*
Science	2013	10%	6%	2%	1%	3%	5%	*	8%	*	9%	5%	2%	0%
	2012	9%	4%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Social Studies	2013	9%	5%	3%	2%	3%	13%	-	18%	*	4%	0%	2%	2%
	2012	9%	5%	0%	0%	0%	0%	*	0%	-	0%	2%	0%	0%
STAAR Percent Met or Exceeded Progress All Grades														
Reading	2013	62%	56%	67%	61%	70%	80%	-	*	-	75%	60%	n/a	-
Writing	2013	45%	41%	37%	34%	40%	28%	-	*	-	*	58%	n/a	-
STAAR Percent Exceeded Progress All Grades														
Reading	2013	15%	11%	6%	3%	7%	12%	-	*	-	13%	8%	n/a	-
Writing	2013	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	n/a	-

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Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	54%	50%	56%	44%	-	-	*	-	*	22%	43%	46%
Mathematics	2013	64%	60%	61%	60%	65%	*	*	-	-	*	29%	64%	40%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	97%	98%	96%	*	96%	100%	99%	97%	98%	96%
Included in Accountability	92%	90%	91%	90%	92%	86%	*	77%	100%	99%	92%	92%	62%
Not Included in Accountability													
Mobile	4%	5%	5%	6%	4%	9%	*	4%	0%	0%	4%	4%	7%
Other Exclusions	3%	5%	2%	0%	3%	0%	*	15%	0%	0%	0%	2%	26%
Not Tested	1%	1%	2%	3%	2%	4%	*	4%	0%	1%	3%	2%	4%
Absent	1%	1%	2%	3%	2%	4%	*	4%	0%	1%	2%	2%	4%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	1%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.5%	91.4%	90.7%	91.7%	93.5%	*	94.4%	*	92.1%	90.1%	91.4%	91.0%
2010-11	95.7%	95.5%	91.9%	91.4%	92.2%	89.9%	*	94.1%	*	92.3%	90.9%	91.8%	92.6%
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	4.4%	6.0%	6.7%	5.5%	5.0%	25.0%	7.3%	0.0%	4.2%	8.3%	2.8%	11.9%
2010-11	2.4%	4.1%	5.2%	5.8%	4.4%	9.6%	*	3.4%	*	3.9%	6.5%	2.5%	12.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	81.6%	82.5%	82.8%	83.2%	65.5%	*	80.0%	-	87.5%	75.0%	90.6%	37.0%
Received GED	1.0%	0.8%	1.1%	0.3%	1.0%	13.8%	*	0.0%	-	0.0%	1.1%	0.0%	0.0%
Continued HS	5.0%	3.2%	1.4%	1.1%	1.4%	6.9%	*	0.0%	-	0.0%	1.1%	1.5%	3.7%
Dropped Out	6.3%	14.4%	15.0%	15.8%	14.4%	13.8%	*	20.0%	-	12.5%	22.7%	7.9%	59.3%
Graduates and GED	88.7%	82.3%	83.6%	83.1%	84.1%	79.3%	*	80.0%	-	87.5%	76.1%	90.6%	37.0%
Grads, GED, & Cont	93.7%	85.6%	85.0%	84.2%	85.6%	86.2%	*	80.0%	-	87.5%	77.3%	92.1%	40.7%
Class of 2011													
Graduated	85.9%	80.0%	81.2%	83.6%	78.8%	67.9%	*	91.3%	*	100.0%	68.7%	86.1%	21.6%
Received GED	1.1%	0.8%	0.5%	0.3%	0.4%	3.6%	*	0.0%	*	0.0%	0.0%	0.4%	0.0%
Continued HS	6.2%	4.5%	2.5%	1.7%	3.3%	3.6%	*	0.0%	*	0.0%	2.4%	2.0%	13.5%
Dropped Out	6.8%	14.7%	15.9%	14.4%	17.4%	25.0%	*	8.7%	*	0.0%	28.9%	11.5%	64.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	82.7%	83.6%	86.3%	81.5%	67.9%	*	91.3%	*	100.0%	72.8%	88.6%	24.3%
Received GED	1.4%	1.3%	1.0%	0.3%	1.1%	10.7%	*	0.0%	*	0.0%	0.0%	0.7%	0.0%
Continued HS	1.6%	0.8%	0.3%	0.0%	0.7%	0.0%	*	0.0%	*	0.0%	0.0%	0.4%	5.4%
Dropped Out	7.9%	15.2%	15.0%	13.4%	16.7%	21.4%	*	8.7%	*	0.0%	27.2%	10.3%	70.3%
Graduates and GED	90.5%	84.1%	84.7%	86.6%	82.6%	78.6%	*	91.3%	*	100.0%	72.8%	89.4%	24.3%
Grads, GED, & Cont	92.1%	84.8%	85.0%	86.6%	83.3%	78.6%	*	91.3%	*	100.0%	72.8%	89.7%	29.7%
Class of 2010 (without exclusions)													
Graduated	88.0%	78.4%	77.4%	77.2%	76.8%	75.9%	-	n/a	n/a	n/a	64.5%	82.0%	25.6%
Received GED	1.6%	1.4%	1.9%	1.9%	1.3%	7.4%	-	n/a	n/a	n/a	0.0%	1.7%	2.6%
Continued HS	1.8%	1.7%	0.7%	0.2%	1.1%	1.9%	-	n/a	n/a	n/a	2.4%	0.2%	5.1%
Dropped Out	8.6%	18.6%	20.0%	20.7%	20.8%	14.8%	-	n/a	n/a	n/a	33.1%	16.1%	66.7%
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	79.1%	77.7%	77.4%	77.1%	77.4%	-	n/a	n/a	n/a	66.7%	82.2%	25.6%
Received GED	1.9%	1.6%	2.1%	1.9%	1.6%	7.5%	-	n/a	n/a	n/a	0.0%	1.8%	2.6%
Continued HS	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	0.0%
Dropped Out	8.7%	18.7%	20.2%	20.7%	21.3%	15.1%	-	n/a	n/a	n/a	33.3%	16.0%	71.8%
Graduates and GED	90.6%	80.6%	79.8%	79.3%	78.7%	84.9%	-	n/a	n/a	n/a	66.7%	84.0%	28.2%
Grads, GED, & Cont	91.3%	81.3%	79.8%	79.3%	78.7%	84.9%	-	n/a	n/a	n/a	66.7%	84.0%	28.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	79.2%	80.7%	80.6%	81.8%	63.3%	*	80.0%	-	87.5%	72.0%	89.0%	34.5%
Class of 2011	85.9%	77.8%	79.0%	81.4%	76.3%	67.9%	*	91.3%	*	100.0%	68.7%	84.5%	20.5%

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5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	80.9%	82.5%	85.1%	80.2%	67.9%	*	91.3%	*	100.0%	72.0%	87.7%	23.7%
Class of 2010	88.0%	78.4%	77.4%	77.2%	76.8%	75.9%	-	n/a	n/a	n/a	64.5%	82.0%	25.6%
RHSP/DAP Graduates													
Class of 2012	80.5%	76.1%	66.6%	61.8%	68.9%	80.0%	*	80.0%	-	71.4%	13.6%	66.5%	30.8%
Class of 2011	80.1%	78.9%	72.7%	68.6%	74.1%	75.0%	*	86.4%	*	90.5%	6.3%	72.7%	25.0%
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	21.3%	27.0%	21.7%	30.5%	25.9%	28.6%	55.0%	0.0%	30.4%	3.0%	26.7%	14.7%
2010-11	30.3%	23.2%	30.6%	24.9%	34.4%	28.7%	*	53.7%	*	33.8%	4.4%	30.1%	14.6%
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	54%	48%	41%	52%	68%	*	57%	*	27%	9%	47%	0%
2012	61%	46%	45%	42%	45%	56%	*	50%	-	47%	4%	42%	3%
Mathematics													
2013	66%	65%	57%	50%	61%	82%	*	86%	*	60%	11%	56%	35%
2012	73%	73%	66%	55%	70%	80%	*	80%	-	88%	8%	63%	31%
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	59%	61%	58%	61%	79%	*	85%	-	65%	20%	59%	10%
Class of 2011	64%	54%	52%	52%	52%	53%	*	71%	*	67%	6%	51%	*
Mathematics													
Class of 2012	70%	73%	69%	61%	75%	63%	*	92%	-	85%	21%	69%	20%
Class of 2011	67%	65%	61%	52%	67%	82%	*	86%	*	44%	20%	59%	*
Both Subjects													
Class of 2012	57%	50%	50%	43%	53%	53%	*	85%	-	60%	13%	48%	0%
Class of 2011	52%	43%	39%	34%	41%	53%	*	67%	*	33%	11%	38%	*
AP/IB Results													
Tested													
2012	21.9%	21.2%	12.6%	6.3%	16.7%	18.5%	*	41.7%	*	7.3%	n/a	11.9%	n/a
Examinees >= Criterion													
2012	50.8%	26.3%	42.7%	25.6%	48.8%	50.0%	-	30.0%	-	*	n/a	39.8%	n/a
2011	49.3%	24.1%	32.4%	15.0%	36.5%	30.0%	-	30.8%	-	*	n/a	n/a	n/a
SAT/ACT Results													
Tested													
Class of 2012	66.9%	57.3%	51.2%	56.6%	44.1%	55.0%	*	60.0%	-	85.7%	n/a	47.3%	n/a
Class of 2011	68.9%	58.7%	62.2%	77.2%	48.5%	64.7%	*	77.3%	*	68.4%	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	7.9%	7.2%	3.4%	12.5%	0.0%	*	11.1%	-	0.0%	n/a	6.2%	n/a
Class of 2011	25.7%	9.8%	6.4%	2.8%	9.6%	9.1%	*	17.6%	*	7.7%	n/a	n/a	n/a

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Average SAT Score													
Class of 2012	1422	1278	1273	1211	1333	1368	*	1366	-	1278	n/a	1243	n/a
Average ACT Score													
Class of 2012	20.5	17.7	18.5	17.2	19.6	*	-	*	-	18.8	n/a	18.2	n/a
Class of 2011	20.5	17.7	17.2	16.3	18.2	20.8	-	*	-	16.8	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	53.8%	58.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	55.0%	62.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,110	100.0%	65,415	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.5%
Kindergarten	0	0.0%	8.5%	7.7%
Grade 1	0	0.0%	8.7%	7.8%
Grade 2	0	0.0%	7.9%	7.7%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.6%	7.2%
Grade 9	153	7.3%	7.9%	8.0%
Grade 10	576	27.3%	6.2%	6.9%
Grade 11	736	34.9%	5.2%	6.5%
Grade 12	645	30.6%	4.7%	6.0%
Ethnic Distribution:				
African American	853	40.4%	25.6%	12.7%
Hispanic	1,074	50.9%	70.1%	51.3%
White	89	4.2%	2.0%	30.0%
American Indian	3	0.1%	0.1%	0.4%
Asian	30	1.4%	1.3%	3.6%
Pacific Islander	12	0.6%	0.1%	0.1%
Two or More Races	49	2.3%	0.7%	1.8%
Economically Disadvantaged	1,455	69.0%	84.8%	60.4%
Non-Educationally Disadvantaged	655	31.0%	15.2%	39.6%
English Language Learners (ELL)	114	5.4%	31.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	110	3.7%	2.1%	1.7%
At-Risk	1,352	64.1%	62.1%	44.7%
Mobility (2011-2012)	723	24.7%	22.7%	17.9%
Graduates (Class of 2012):				
Total Graduates	730	100.0%	2,979	292,636
By Ethnicity (incl. Special Ed.):				
African American	309	42.3%	840	38,213
Hispanic	363	49.7%	1,951	131,106
White	20	2.7%	71	105,767
American Indian	2	0.3%	6	1,427
Asian	15	2.1%	60	10,871
Pacific Islander	0	0.0%	2	396
Two or More Races	21	2.9%	49	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	244	33.4%	713	57,010
Recommended H.S. Program/DAP	486	66.6%	2,266	235,626
Special Education Graduates	66	9.0%	205	25,213

District Name: ALDINE ISD
 Campus Name: NIMITZ H S
 Campus Number: 101902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 2,110
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.9	19.6
Grade 1	-	21.1	19.5
Grade 2	-	20.5	19.4
Grade 3	-	20.5	19.3
Grade 4	-	20.9	19.5
Grade 5	-	17.8	21.4
Grade 6	-	19.0	21.1
Mixed Grades	-	15.2	24.6
Secondary:			
English/Language Arts	15.3	14.8	17.4
Foreign Languages	18.5	18.8	19.0
Mathematics	15.0	15.1	18.0
Science	17.6	15.8	19.0
Social Studies	14.0	16.1	19.7

District Name: ALDINE ISD
 Campus Name: NIMITZ H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 2,110
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	182.5	100.0%	100.0%	100.0%
Professional Staff:	171.2	93.8%	61.9%	63.9%
Teachers	141.0	77.3%	48.0%	51.0%
Professional Support	21.2	11.6%	10.1%	9.0%
Campus Administration (School Leadership)	9.0	4.9%	2.9%	2.9%
Educational Aides:	11.2	6.2%	7.7%	9.3%
Total Minority Staff:	100.0	54.8%	70.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	53.7	38.1%	36.5%	9.4%
Hispanic	15.7	11.2%	25.0%	24.9%
White	63.3	44.9%	33.9%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	4.3	3.0%	2.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	4.0	2.8%	1.8%	1.1%
Males	67.7	48.0%	23.5%	23.2%
Females	73.4	52.0%	76.5%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	4.5	3.2%	9.2%	7.0%
1-5 Years Experience	40.8	28.9%	32.8%	26.1%
6-10 Years Experience	38.2	27.1%	22.8%	22.7%
11-20 Years Experience	34.0	24.1%	21.9%	26.9%
Over 20 Years Experience	23.6	16.7%	13.3%	17.3%
Number of Students per Teacher	15.0	n/a	17.0	15.5

District Name: ALDINE ISD
 Campus Name: NIMITZ H S
 Campus Number: 101902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 2,110
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.1	9.8	11.5
Average Years Experience of Teachers with District:	6.0	6.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,126	\$46,308	\$41,878
1-5 Years Experience	\$47,026	\$46,418	\$44,354
6-10 Years Experience	\$49,337	\$48,483	\$46,784
11-20 Years Experience	\$54,099	\$54,501	\$50,587
Over 20 Years Experience	\$68,237	\$67,613	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$52,584	\$51,466	\$48,821
Professional Support	\$63,550	\$60,302	\$57,253
Campus Administration (School Leadership)	\$74,282	\$74,629	\$71,259
Instructional Staff Percent:	n/a	64.6%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	85	4.0%	29.8%	16.6%
Career & Technical Education	1,737	82.3%	22.3%	22.0%
Gifted & Talented Education	74	3.5%	4.3%	7.7%
Special Education	215	10.2%	6.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.4	1.0%	8.6%	5.3%
Career & Technical Education	21.6	15.3%	4.2%	4.1%
Compensatory Education	1.2	0.9%	4.8%	2.9%
Gifted & Talented Education	1.8	1.3%	1.4%	2.0%
Regular Education	97.2	68.9%	72.4%	73.2%
Special Education	8.5	6.0%	5.8%	9.2%
Other	9.4	6.6%	2.8%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.